



Talking about your Research



This postgraduate research workshop series aims to help prepare research students for their on-going studies at UNSW. It is designed for later-stage PhD students and aims to enhance oral communication skills in the Postgraduate research context.

Students will be asked to actively take on the 'role of a researcher' and engage and participate in communicating their ideas to other researchers by writing, designing and performing an oral presentation.

'Talking About Your Research' is offered by The Learning Centre UNSW and is presented by **Gwyn Jones** (gwyn.jones@unsw.edu.au)

Dates and Times for Term 1 2019

Start date: Wednesday 17 April 2019	End date: Wednesday 15 May 2018
Time: 10am - 12pm	Duration: 5 weeks
Hours per day: 2 (Total: 10 hours)	Location: Library Room 208

Registration

Please complete a **Student/ Supervisor Agreement form** for the workshop series you will be attending and return it to **Gwyn Jones** (gwyn.jones@unsw.edu.au)

Course information

The aims of the course are for the participants to:

- Build confidence when speaking critically about their research
- Develop awareness of working on and empowering the 'student voice'
- Enhance structures and processes that will strengthen the formal presentation
- Enhance and provide practice in performance skills
- Build awareness of the complexity of what makes a good oral presentation

Performance of presentations, self-review and peer feedback form an integral part of this course.

	Outline	Activity
Lesson 1	Thinking and talking about your research - Discussing Research Issues & Challenging your ideas	Introductions - entry task Reflecting on individual research Production and intonation What makes a good presentation
Lesson 2	Context and Background-your problem statement and presenting your Research	Process and structure-preparing your formal presentation Discussing the problem and how it will be presented visually
Lesson 3	Communicating your research using PowerPoint Rehearsing Presenting	Answering questions Practical PowerPoint workshop- Story boarding and design The rehearsal process
Lesson 4	Presenting-recording	Student presentations and filming Peer review feedback and revision
Lesson 5	Revised Performance-recording	Student presentations and filming Self review and peer feedback Course evaluation

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