What your UNSW journey can look like

In 2019, UNSW3+ will give students the opportunity to personalise and tailor their university experience, and provide our graduates with the attributes necessary for success in the 21st century.

We are opening up global opportunities for our students with better-aligned exchange destinations, more possibilities for invaluable internships throughout the year, and the flexibility to vary study load to suit your requirements. A normal study load remains at 8 courses a year and a full-time study load is 6 courses spread over the three terms, with enrolment in each term.

This is a UNSW degree, your way.

See below examples of how degrees and opportunities can be personalised from 2019 onward. Please note, these are examples only and may vary depending on degree.

Normal study load - Advanced Science

Robert is an Advanced Science student studying a double major in Maths and Chemistry – a tough combination. UNSW3+ makes it possible for Robert to do this combination and graduate within 4 years.

Previously this would have taken him 4.5 years in the semester calendar.

Robert also uses the flexibility to reduce his load in Term 1 of his third and fourth year, allowing him to focus more time on studying for MATH3101, Computational Mathematics, in third year and applying for graduate jobs in his final year.
Richa is a third year Renewable Energy Engineering student about to undertake her mandatory 60-day industrial training. She completes a work integrated learning course at the start of Term 3, then uses the remainder of the term plus the Summer break to complete her placement.

She also freed up six weeks after the work integrated learning course to take a well-deserved break before her placement.
The internship pathway could also allow students to spend time focusing on a creative project, getting a start-up company off the ground, getting more involved in Clubs and Societies or a student-led project.

The work-integrated learning course could instead be an intensive course or online course.

*This is an example only and may vary depending on final student course structure.

**Summer clerkship - Fine Arts / Law**

Cindy is a Fine Arts / Law dual degree student. Cindy is thinking about her Summer Clerkship in her penultimate year, and is excited by the opportunity to see what life is like working as a legal practitioner.

In Term 3 Cindy completes a two-week intensive, LAWS3222, Communications Law, enjoys a break, and then uses the remainder of the term plus the Summer break to complete her clerkship.

Cindy returns to UNSW for her final year and completes nine courses, including an elective that she chooses based on a case she enjoyed during her clerkship.
The internship pathway could also allow students to spend time focusing on a creative project, getting a start-up company off the ground, getting more involved in Clubs and Societies or a student-led project.

The intensive course could instead be a work-integrated learning or online course.

### Term 2 internship - Commerce

Chen is a UNSW Commerce student planning to do an internship at an accounting firm in Term 2 of his third year.

Unlike students at other universities, he is able to take a winter term off for the placement. This means he doesn’t have to compete with all other accounting students for the limited number of places available over summer when most accounting firms shut down.

During the busiest time of year for the accounting firm, Chen’s invaluable assistance led to a graduate job offer. Chen also completed an online course whilst doing his internship to retain his status as a full-time student.
The internship pathway could also allow students to spend time focusing on a creative project, getting a start-up company off the ground, getting more involved in Clubs and Societies or a student-led project.

The online course could instead be a work-integrated learning or intensive course.

## Exchange - Media Arts

Nick is a Media Arts student. He is eager to go on exchange and is weighing up his destination options - ETH Zurich or UCLA. ETH Zurich operates on a Semester calendar system, and UCLA is on a Quarter system. Both systems align with the UNSW3+ calendar.

Nick decides to go on exchange to UCLA to study at its prestigious School of Theatre, Film and Television – he is also excited that he can fit in 9 weeks of travel during the US Spring after his exchange term, before returning home for Term 2.

Nick does not add any time to the duration of his degree, and graduates with his classmates.
Volunteering and travel - Food Science

Ben loves travelling. He chose UNSW to study a Bachelor of Food Science so he could have the flexibility to enjoy the European Summer and teach English in Naples.

Ben travelled to Europe in Term 2 of his third year. He wasn't a full-time student for the term that he was away, but the experience was invaluable.

Ben will still complete his degree in four years.
The holidays pathway could also allow students to spend time getting a start-up company off the ground, focusing on a creative project, or getting involved in a student-led project.

**Fast-tracker - Economics**

Jenny is completing her Bachelor of Economics at UNSW.

She is eager to complete her degree as quickly as possible so she can start work in September, significantly earlier than she could have under the old calendar.

Jenny completes nine courses per year and finishes her degree at the end of Term 2 in her final year.
Lighter study load - Arts

Jamie is juggling her Bachelor of Arts with aspirations to represent Australia in badminton at the Commonwealth Games.

Due to her training commitments, Jamie has chosen a lighter study load and studies two courses each term.

Jamie completes six courses per year, and maintains her status as a full-time student, which is important to her for her Centrelink benefits – this was not possible under the semester calendar.

UNSW3+ gives Jamie flexibility to chase her sporting pursuits without sacrificing her education.
The lighter load pathway could also allow students to spend time caring for dependents, getting a start-up company off the ground, focusing on a creative project, or just taking their time to enjoy the UNSW experience.

For current students who will still be studying into 2019, transition plans will be provided before 2018 enrolment.

You are encouraged to email any feedback to StrategyOffice2025@unsw.edu.au

See next

Study planner