Sichuan University 2019 Summer Program
Program B: Health Promotion for Rural Children and Family
July 11 – 18, 2019

The Service Learning Program at Sichuan University is designed to provide international students the opportunity to gain campus experience in Sichuan University and explore the unique West China Culture. The Program offers intensive Chinese cultural experiences and a wide range of courses to meet the academic needs of the participating students.

Chinese language ability is not required. All courses will be conducted in English.

Program Highlights
• Service Learning Workshop on “Health Promotion for Rural Children and Family”
• Study with Sichuan University full-time students
• Opportunities to interact with students worldwide
• Access to the post-disaster reconstruction areas of earthquake-stricken Wenchuan County of Sichuan
• Broad and diverse range of courses available
• Field trips to the world’s historical, cultural and natural heritages e.g. Dujiangyan Dam, the Buddhist and Taoist temples, and the panda breeding center
• Opportunities to take part in the local cultural and academic events

Program Fees
Scholarship from Sichuan University will be granted to international students from the USRN member institutions.
Application Fee: Waived
Tuition Fee: Waived
Accommodation: Free
Local Cultural Visits: Free
International Travel: Self-finance

How to Apply
Each USRN member university may send up to two student candidates to join this Summer Program. Please collect the application form(s) completed by your student(s), a recommendation letter for each of the students, and the scanned copy of the student’s passport-photo page and send to Ms. Etta Lai, Manager of the USRN Secretariat at etta.lai@polyu.edu.hk. [Application Deadline: April 15, 2019]

Qualification
The student should:
• Have good command of English
• Come from USRN member universities or Sichuan University’s partner universities
• Be willing to learn and experience different cultures

Contacts for the Program
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1. Course Description

Health Promotion for Rural Children and Family
This Summer Program combines workshop with on-site service learning to provide students with foundational principles, basic skills and methods of service learning to promote local residents' health literacy and healthy behavior in a cross-cultural context.

We encourage international students as well as Chinese students to participate in this Program which will be implemented from July 11 to 18. The main site of the Program will take place at Dujiangyan City, Sichuan Province - the post-disaster reconstruction area of the Wenchuan Earthquake. In 2000, the Dujiangyan City became a UNESCO World Heritage Site.

After attending this Program, students will have a preliminary understanding of the public health system in China and some other countries. They will gain better knowledge on the Chinese local culture, health literacy, and cross-cultural communication. Their skill of health information dissemination and the sense of social responsibility will also be enhanced.

Learning Objectives
- Understand the Health Service System of China and USA
- Develop leadership and health communication skills in intercultural settings
- Explore individual’s health literacy
- Develop social responsibility through service learning and interactions with students from different cultural backgrounds
- Understand the ethical issues related to health and intercultural communication

Course Schedule

| July 11, 2019 | 1) Registration  
2) City Tour |
| July 12, 2019 | 3) Program Introduction  
4) Basic Principles and Methods of Service Learning |
| July 15, 2019 | 5) Introduction of Public Health System in China  
6) Health Literacy Training  
7) Visit: West China Fourth Hospital of Sichuan University |
| July 16, 2019 | 8) Public Health System of USA  
9) Visit: The Dujiangyan Center for Disease Control and Prevention  
10) Visit: Dujiangyan Dam |
| July 17, 2019 | 11) On-site Service Learning in Dujiangyan |
| July 18, 2019 | 12) Summary Report on Service Learning |

Assignments for the Program

| Attendance, Individual and Group Participation | 30% |
| Personal Service Learning Plan | 20% |
| On-site Service Learning | 30% |
| Presentation based upon service learning | 20% |
2. Introduction of the Professors

Dr. James W. HOLSINGER

Dr. James W. HOLSINGER is the Wethington Endowed Chair in Health Sciences, Professor of Preventive Medicine and Health Management & Policy, College of Public Health, University of Kentucky, USA.

His professional experience is very rich. After spending decades in government, he returned to the University of Kentucky as a professor for the graduate program in Public Health. In 2011, Dr. Holsinger was inducted into University of Kentucky College of Public Health Hall of Fame for his service and dedication.

His taught courses including Public Health Leadership and Management, Plagues and Politics, etc. His book *Contemporary Public Health: Principles, Practice, and Policy* has been translated into Chinese and published in China as a textbook for students of the College of Public Health. He will participate in this program and give a talk about the Public Health System of USA.
Dr. Li ZHAO, Associate Professor of Health behavior and Health Management, West China School of Public Health, Sichuan University, Vice-Director of Youth Committee of Global Health Subcommittee of Chinese Preventive Medical Association, Vice-Director of Child Injury Prevention Subcommittee of Sichuan Preventive Medicine, Special Professor of Global Health Research Institute of Xi’an Jiaotong University.

Her main research areas are health policy and child health behavior. She has presided over 20 projects as PI supported by NIH, UNICEF, Save the Children, Asian Injury Prevention Foundation, other international organizations, and the Chinese government departments. She has translated and wrote 5 national planning textbooks and published more than 30 papers.

She will lead this program and guide on-site service learning in Dujiangyan City, lead students to go deep into Dujiangyan’s communities, and carry out service learning.