



## The Learning Centre 'Talking about your Research': An Advanced Course in Oral Communication 2019

### Student/ Supervisor Agreement

This postgraduate research course aims to help prepare research students for their on-going studies at UNSW. More information is provided in the Course Overview on the next page.

#### Dates and Times (Term 1, 2019)

<b>Start date:</b> Wednesday 17 April 2019	<b>End date:</b> Wednesday 15 May 2019
<b>Duration:</b> 5 weeks	<b>Hours per day:</b> 2 ( <b>Total:</b> 10 hours)
<b>Time:</b> 10am - 12pm	<b>Location:</b> Library Room 209

This document is to record that both student and supervisor are aware of the benefits and time commitment of this course.

#### Registration

Please complete this form and return it to Gwyn Jones [gwyn.jones@unsw.edu.au](mailto:gwyn.jones@unsw.edu.au)

#### Student Declaration

I have elected to attend the course as part of my enrichment for postgraduate research study at UNSW.

Student's name:

SID:

Signature:

Date:

Email :

#### Supervisor Declaration:

I understand that my candidate will participate in this seven week workshop program and I support their initiative to do so.

Supervisor's name:

Signature:

Date:

Email:

## Further information

**Advanced Oral Presentations “Talking about your Research” is open to advanced PhD candidates.**

The course consists of 5 x 2-hour sessions, starting in week 9 (Wednesday 17 April 2019).

Location: Library Room 208

Time: 10am - 12pm

This course is presented by Gwyn Jones ([gwyn.jones@unsw.edu.au](mailto:gwyn.jones@unsw.edu.au)) and designed to enhance your oral communication skills in the postgraduate research context. This course is designed for later stage PhD students (2 years at least). You will be asked to actively take on the ‘role of a researcher’ and engage and participate in communicating your ideas to other researchers by writing, designing and performing an oral presentation.

This course will:

- build confidence when speaking about your research
- develop awareness of working on and empowering the ‘student voice’
- enhance structures and processes that will strengthen the formal presentation
- enhance and provide practice in performance skills
- build awareness of the complexity of what makes a good oral presentation

<b>Date</b>	<b>Outline</b>	<b>Activity</b>
Lesson 1 Week 9 17 April	Thinking and talking about your research Discussing research issues & challenging your ideas	Introductions - entry task Reflecting on individual research Production and intonation What makes a good presentation
Lesson 2 Week 10 24 April	Context and background - your problem statement and presenting your research	Process and structure - preparing your formal presentation Discussing the problem and how it will be presented visually
Lesson 3 Study 1 May	Communicating your research using PowerPoint Rehearsing presenting	Answering questions - practical PowerPoint workshop Story boarding and design The rehearsal process
Lesson 4 Exam 8 May	Presenting - recording	Student presentations and filming Peer review feedback and revision
Lesson 5 15 May	Revised performance - recording	Student presentations and filming Self review and peer feedback Course evaluation